

*Elsinore*

NAVAL and MILITARY SCHOOL  
ELSINORE, CALIFORNIA



ESTABLISHED IN  
1933



*Administration*



*Building*





**G. R. CONKLIN, LT. COLONEL, C.N.G.,**  
President

## FOREWORD

This brochure has been prepared with the specific idea in mind that the pictures, programs and procedures herein depicted bear witness to things as they actually are in the year of 1962.

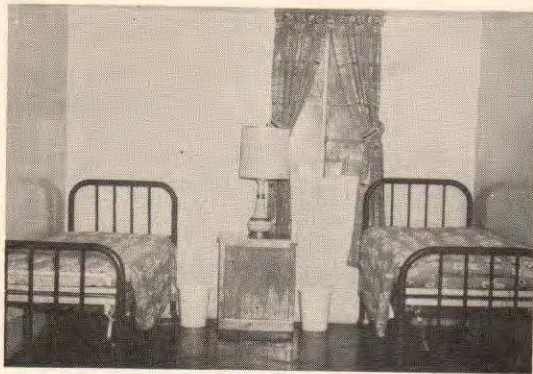
We are old-fashioned in our belief that the American youth still needs counseling, guidance and firm discipline. We are modern in our belief that changing social conditions, and automation make it imperative that stress be placed on formal education and character building — and that one, without the other, contributes to social maladjustment.

To the end that Your Son may find for himself a "Place in the Sun," we here at the Elsinore Naval and Military School, dedicate our knowledge, talents, interest and energy.

**MAJOR H. C. MARR,**  
Vice-President







**Infirmary**



**Large Plunge**



**International Club Quartet**



**CORONATION — Queen of Cadets**



**Dancing Is Fun**



**"Prince and Princess"**





**NELSON B. SEWELL**

### **E N M S — ADMINISTRATION**

Principal Nelson B. Sewell and members of the instructional staff are dedicated to the service of American Youth, and to those young men who attend ENMS from other Countries. Scholarship, leadership, sportsmanship, and service to home, church, school, and Country are essential qualities among our young men.

### **SCHOLASTIC DISTINCTION**

#### **Principal's List**

These young men attained distinction in their scholastic records by becoming members of the **PRINCIPAL'S LIST** which required a grade point average of 3.5 (B) or better.





# ELSINORE NAVAL AND MILITARY SCHOOL

## SECONDARY SCHOOL

The secondary school consists of both junior high and senior high school grades; namely junior high school grades 7-8-9, and senior high school grades 10-11-12.

The secondary school educational courses are organized to meet the subject requirements as taught in the public secondary schools of California. Also, our school proposes to do superior teaching through the selection of a teaching staff comparable in educational training, and possessing California State Credentials as issued by the State Department of Education. Our superior teaching is best demonstrated through small classes ranging in size of four to fourteen students and individual instruction during the after school class sessions.

The secondary school curricula are composed of both college preparatory and non-college preparatory subjects.

Although the college preparatory curriculum is organized primarily to prepare adequately our high school graduates for admission to the University of California, the graduates may enter city colleges, State colleges, and universities or technical schools of higher learning. The excellent training in character and personality development is accentuated through superior instruction in military science, discipline, leadership, and interscholastic athletics.

The non-college preparatory student will find the organized group of subjects adequate in his meeting the requirements for the high school diploma. Also, the educational training in this area gives special emphasis to the development of those qualities which make it possible for a student to get along harmoniously with others, to become indoctrinated with the true sense of loyalty and respect for his parents, church, community, school, and Country.

### SEVENTH AND EIGHTH GRADE SUBJECTS:

English	7	English	8
Mathematics	7	Mathematics	8
Reading	7	Science	8
Penmanship	7	History	8
Geography	7	Geography	8
Mil. Science	7	Mil. Science	8

### COLLEGE PREPARATORY CURRICULUM:

Ninth	Credits	Tenth	Credits
English I	10	English II	10
Language I*	10	Language II	10
Algebra I	10	Plane Geometry	10
Gen. Science	10	Biology	10
Elective**	10	Elective	10
Mil. Science	10	Mil. Science	10

\* Foreign language offerings are SPANISH, FRENCH, and GERMAN.

\*\* Electives are: Typing, General Science, World History, Physical Science, European History, Mechanical Drawing, Practical Mathematics, Biology, and Speech.



## SECONDARY SCHOOL (continued)

Eleventh	Credits	Twelfth	Credits
English III	10	English IV	10
U. S. History	10	U. S. Government	10
Chemistry	10	Physics	10
Algebra II	10	Solid Geometry	5
Language III	10	Trigonometry	5
Mil. Science	10	Elective	10
		Mil. Science	10

### GENERAL CURRICULUM ——— NON-COLLEGE PREPARATORY:

Ninth	Credits	Tenth	Credits
English I	10	English II	10
Gen. Math.	10	World History	10
Gen. Science	10	Prac. Math.	10
Social Prob.	10	European His.	10
Elective	10	Elective	10
Mil. Science	10	Mil Science	10

Eleventh	Credits	Twelfth	Credits
English III	10	English IV	10
U. S. History	10	U. S. Government	10
Biology	10	Physical Science	10
Speech	10	Mech. Drawing	10
Elective	10	Elective	10
Mil. Science	10	Mil. Science	10

### GRADUATION REQUIREMENTS:

Upon the satisfactory completion of one hundred and ninety credits as a minimum or two hundred and forty credits as a maximum, as prescribed in the course of study, a student is eligible for graduation: provided (1) that he has been registered one full academic year in the school; (2) that he has paid all fees due the school. (Note: These requirements are consistent with the California Education Code requisites for graduation of students who are enrolled in the public Secondary schools of California).

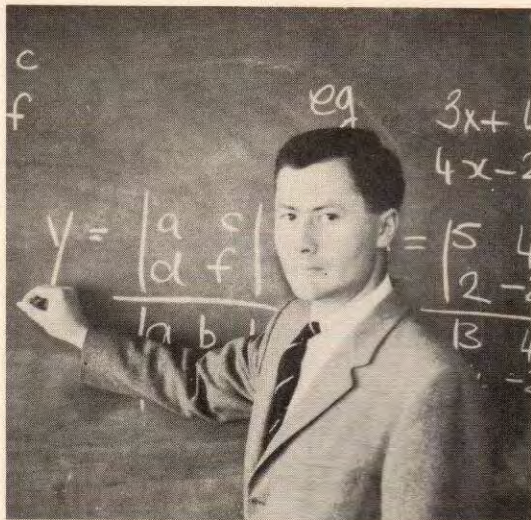
### COLLEGE ADMISSION REQUIREMENTS:

Graduates of the Elsinore Naval and Military School will be admitted to State Colleges, City Colleges (Junior Colleges), and private four-year colleges and universities without examination.

The University of California requires the College Entrance Board Examinations for all high school graduates as well as the official transcript of high school record for admission to any campus of the State University.

Students who take the College Entrance Board Examinations and attain a score of 500 in the Aptitude section and a score of 500 on each of the three achievement tests will be admitted to the State University. These examinations must be made after the completion of the eleventh grade in high school. They may be taken after the student has entered the final semester of his senior year.





Lt. DAVID SINCLAIR—MATHEMATICS



Lt. FELIX LAUMANN—SPANISH



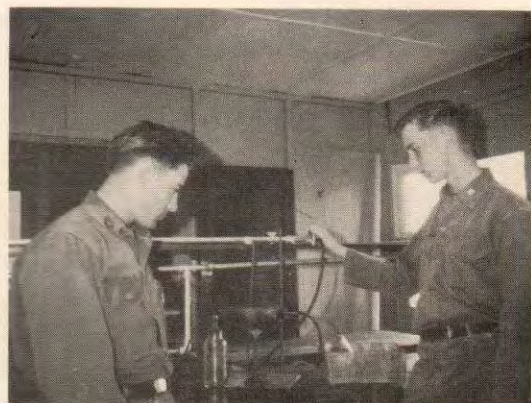
PHYSICS



ENGINEERING DRAWING



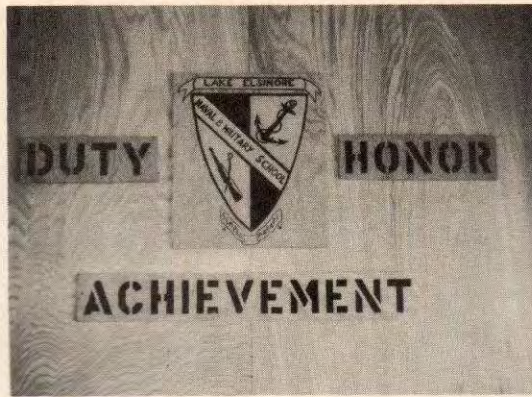
Lt. PAUL BERZINS—GERMAN



CHEMISTRY



Building  
Strong Minds  
Strong Bodies  
Strong Character



True Discipline  
Is  
Self Discipline



Commandant Of Cadets  
Lt. Col. F. R. Stimus



Assistant Commandants—Lt. Upton, Capt. Dickman, Capt. Meineke, Capt. McClintock



Pass In Review



Retreat



Awards





**Elsinore Naval & Military School**  
Honor Code

I, the undersigned, bind upon my conscience to live according to the following principles: Namely, That—

I take honor to be righteousness in my relation and obligation to God, my neighbor and myself.

This sense of honor obligates me to cultivate the quality of reverence and to bear true loyalty in the sight of God to my family and to my school.

And therefore while I am a member of the Elsinore Naval and Military School I must make it my aim to achieve personal title to the estate of honor by seeking the truth, living the truth and telling the truth.

These precepts obligate me in all particulars of my conduct, and upon them I base the following assertions which are not, however, my total duty, but are particular rules; namely that—

I will truthfully answer official questions asked me, telling the whole truth frankly without secret evasion of mind, whatsoever. I will not lie to shield a person, or be a party to a lie in swearing to another false witness.

When I pledge my word of honor to promise or when I am on my honor in the performance of my duty or to fulfill an obligation, I will hold my honor sacred in the witness of God and answerable to those to whom I pledge my word of honor and to conscience in its due and true performance.

I will not jeopardize my honor by being party to an act which dishonors my family or my school, nor will I lower my standard of honor by giving honor to an unworthy person or cause. But, if a man, having been convicted of something dishonorable, makes amends and proves himself worthy, I hold it my duty to give him the honor due him.

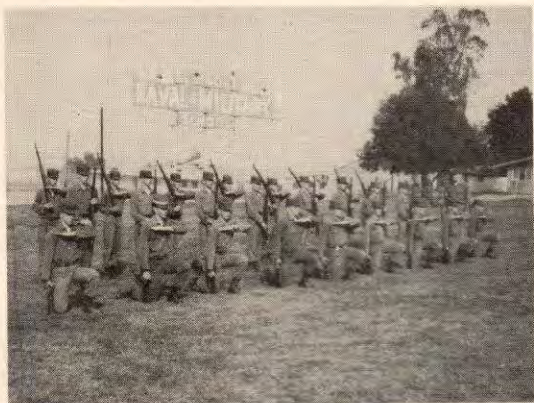
As I hold it to be contrary to my honor to lie, cheat, or break my word, so my honor obligates me not to steal or unlawfully possess another man's goods.

**And may God keep me steadfast.**

\_\_\_\_\_  
CADET

\_\_\_\_\_  
COMMANDANT OF CADETS





**"Present Arms"**



**Hup, tu, three, four**



**Weapons**



**Military History**



**Marksmanship**



**"Fall In"**



**First Aid**



The aim of the athletic program at ENMS is the physical development of each cadet. Interscholastic High School and Junior High School competition is strongly encouraged but the primary objective of ENMS is to give each boy the opportunity to become interested in the athletic program and to provide the means for his physical development.

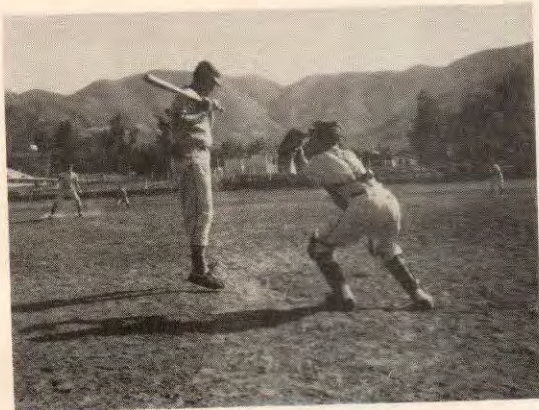


Undefeated and Untied



They Played Hard and Well





**"Let Go"**

**"Two Points"**



**"Signals"**

**"Yer Out"**



**"Bull's Eye"**

**"It's Wet"**





"Ball Tuh"



"8 Ball, Side Pocket"



"UHhhh"



" -10"



"A Ringer?"



"Will They Fly?"



"What, Three Walls?"



"Way Up"





**Mrs. Dorothy M. Long**  
**Superintendent Junior School**

Schedules are arranged to avoid contacts with older groups. Care is exercised at all times to prevent overtaxing strength in any activity. Health and a strong body are first considerations.

There is constant supervision. The cadet is trained to learn and play in a direct way that will help him achieve the greatest personal advantage and advancement.

### **Junior School**

The Junior School is a separate department of the Elsinore Naval and Military School, under the direction of Mrs. Dorothy M. Long, who has been superintendent of this department for as long as the school has been in existence.

Mrs. Long's teaching career extends from Chadron State Teacher's College, Nebraska to the University of Southern California and her teaching experience has been in Nebraska and Colorado as well as California.

Cadets of the first six grades comprise the Junior School. It operates as a distinct unit having its own corps of officers, both faculty and cadet.

### **Junior Quarters**

You are cordially welcome to visit the Junior School. It is not necessary to make advance appointment. We invite your inspection of the attractive dormitories and accompanying facilities.







**Small Classes**

Basically, the Elsinore Naval and Military School is an educational institution and effectively unites the finest elements of military and scholarly training. The aim is to develop today's YOUTH for tomorrow by building mind, body, character and leadership.



**Map Study**

Each cadet, upon entrance, is given the California Achievement Test to determine his strengths and weaknesses in the essential subjects. Tests discover difficulties and we devise a program to overcome the difficulties.

Emphasis is upon fundamentals and an earnest endeavor is made to teach a boy how to become a student and how to THINK. Classes include Phonics, Penmanship, Spelling and Formal Grammar as well as Number Concepts, Geography, History, Spanish and General Science.

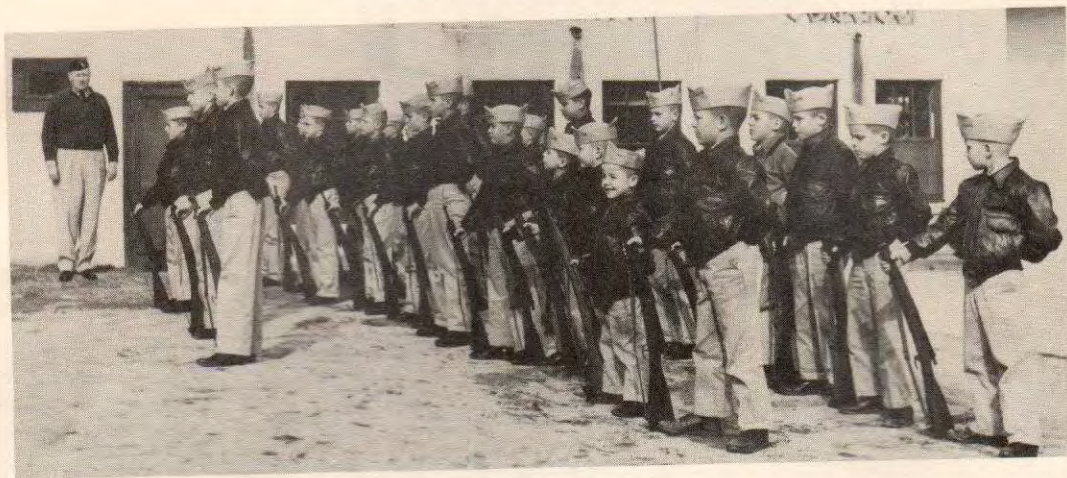


**Sixth Grade Spanish Class**

Classes are small to allow individual attention and to give each cadet an opportunity to learn up to the limit of his mental capacity. Tests are also given at the end of the year to measure accomplishment.



## MILITARY SCIENCE



A replica of a rifle is used for drill purposes and for Dress Parades. The small bore .22 cal. rifle is used for target practice.

Military Science, while a modified program for boys in this age group, provides character training discipline.

The Junior School is the Fourth Platoon of Company A. It has its own corps of cadet officers. Military promotions are held on the parade grounds three times a year, or oftener, if occasion merits.

Even the smallest cadet has an opportunity to earn a ribbon in any of the following fields: improvement, effort, citizenship, appearance, sportsmanship, courtesy, loyalty and academics.

One learns to obey orders in order to give orders. This is the way LEADERS are trained.

## Non-Coms On The Way Up!







FUN FOR ALL



ALL FOR FUN





*Singing*



*Waters*



